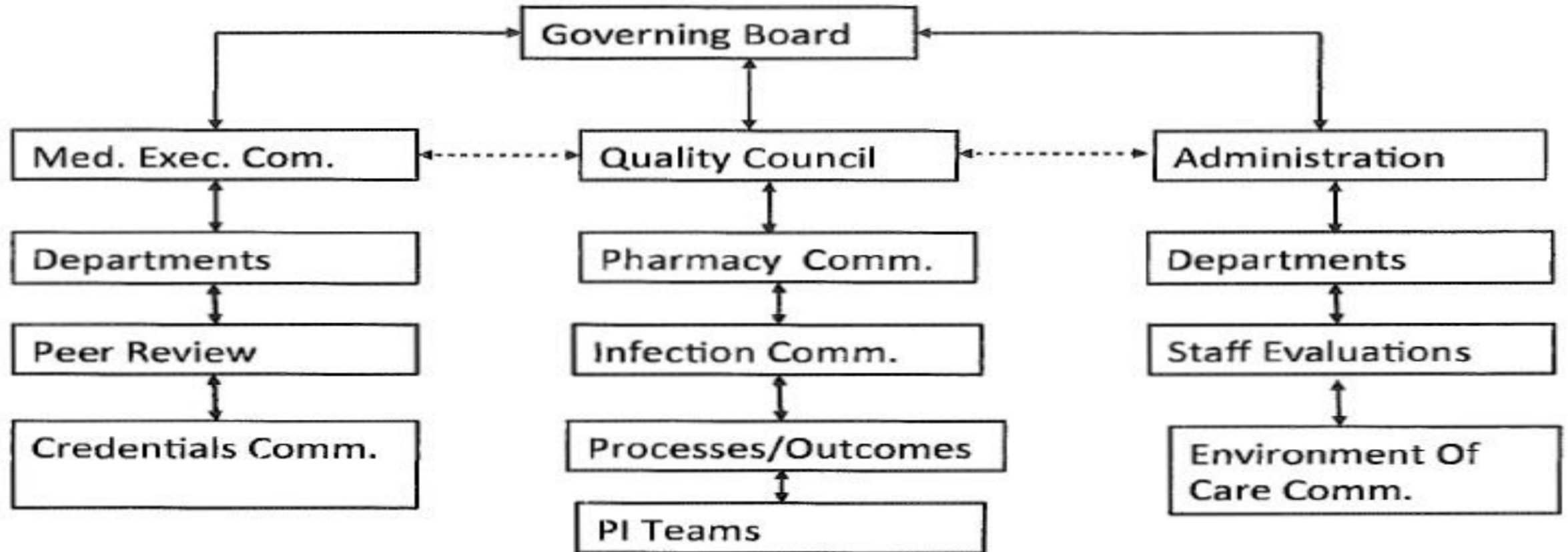




QM/PI INFORMATION FLOW





Establish Reporting Routines :

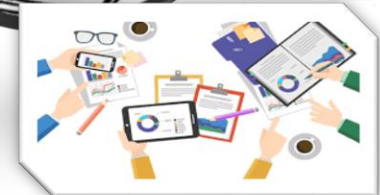
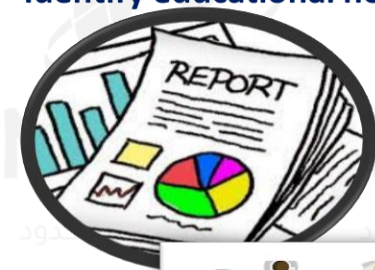
All quality, risk, and utilization management activities should **be reported periodically** in summary form to the **Quality Council**.

Certain information ,should be identified and documented **in the Plan or in policy** and **should be reported** to the various **medical staff** departments and committees or other physician groups, as applicable, and to the governing body.

Teams and departments/services are **calendared** to **present the current status of quality or performance improvement activities** with a written (ideally one-page) "**Outcome Summary**" for distribution.

All directors and/or **managers** are then responsible for dissemination of the information to all staff at department meetings.

1. Definition of the term quality for the organization
2. Clarify leadership roles
3. Create an accountability structure
4. Determine what the name of your program will be (i.e., quality or performance improvement)
5. Identify the important functions of the organization
6. Identify approaches to process improvement framework
7. Develop an information flow chart
8. Establish reporting routines
9. Integrate quality principles into organization's policies and procedures
10. Identify educational needs





Integrate Quality Principles into the Organization's Policies and Procedures :

- Quality principles and processes that are utilized in an organization **should be integrated into the policies** and procedures of the organization .
 - Develop, **clarify, confirm or revise**, and integrate all organization policies and guiding statements concerning patient safety, quality of care and service, and performance improvement efforts .
 - If a process is **improved**, the **improvements/changes need to be changed in the policy** and procedures, as appropriate.
1. Definition of the term quality for the organization
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 3. Create an accountability structure
 4. Determine what the name of your program will be (i.e., quality or performance improvement)
 5. Identify the important functions of the organization
 6. Identify approaches to process improvement framework
 7. Develop an information flow chart
 8. Establish reporting routines
 9. Integrate quality principles into organization's policies and procedures
 10. Identify educational needs

Identify Educational Needs:

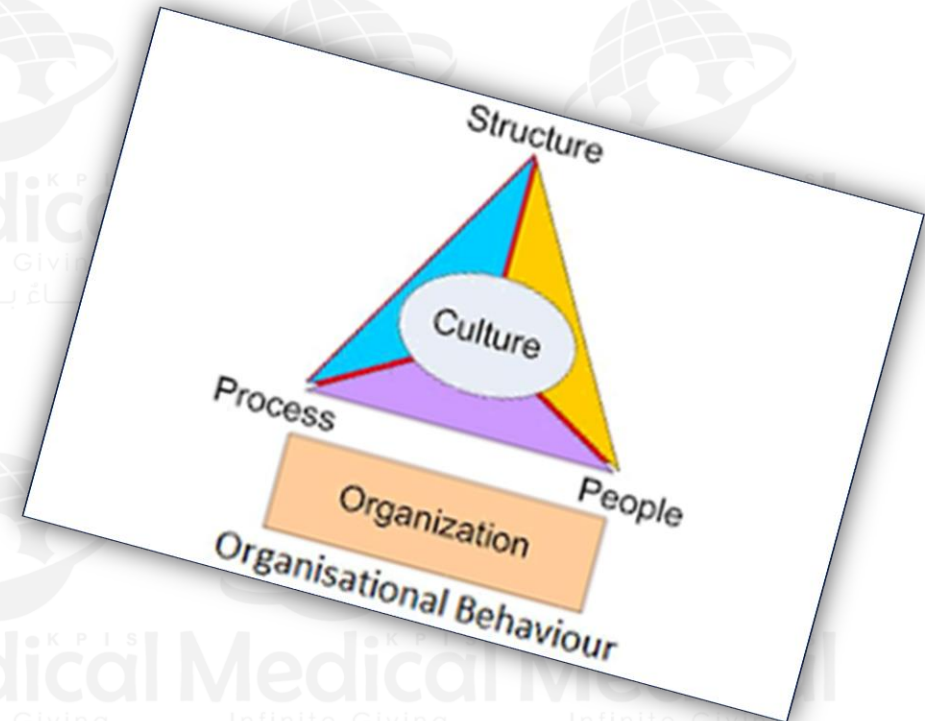
- The educational needs in regard to quality/performance improvement ,risk management and utilization management will vary in each type of healthcare organization.
- It is up to the quality management leaders to **determine** who? requires what? education and to determine the best methodology to deliver that education.
- Specific **educational goals** should be developed along with ways to measure the effectiveness of the teaching.
- The effectiveness should be measured at the conclusion of the educational event, but also later in time to assure that information learned is applied as appropriate in the organization.

1. Definition of the term quality for the organization
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5. Identify the important functions of the organization
6. Identify approaches to process improvement framework
7. Develop an information flow chart
8. Establish reporting routines
9. Integrate quality principles into and procedures



The structure and processes are determined by:

1. Organizational culture (degree of leadership commitment to mission, vision, values, people, and the community served)
2. Ability to trust and empower individuals and groups (with information, to make decisions, to change and make change)
3. Ability to relinquish and/or share power and control (information, delegation, resources, influence)
4. Degree to which willingness to change accompanies the "buy-in" to quality (changes in policies, procedures, budgets, schedules, organizational charts, roles and responsibilities, reporting relationships, etc)
5. Depth of understanding of the practical implications of QM :
 - Relationships between board, administration, and physicians (committee structure, flow of reports, leadership participation on QI Council, etc.)
 - Value of networked information management systems, staff time for QI Team activity, and ongoing education.





Organizational Influences for Program Effectiveness :

➤ There are many organizational influences impacting program effectiveness, and these must be considered throughout the development.

1. Organizational culture
2. Governing body support and **involvement**
3. Administrative and management **leadership support** and involvement
4. Medical/professional staff or medical group/IPA support and involvement, as applicable
5. Organizational, team, and committee structures
Scope of services and programs
7. Important organization wide functions
8. Strategic quality **initiatives**.
9. Care and service delivery functions, systems, and processes
- 10. Information** system resources
11. Financial budget and resources
12. Political environment

Quality/Performance Improvement Plan :

- The Quality/Performance Improvement (PI) Plan should be developed by the executive and clinical leadership and must be **approved by the organization's governing body.**
- **The plan is the road map** for all quality related activities, clinical and service related, for the organization.
- The Quality/Performance Improvement plan, generally outlines, the quality performance improvement focus areas for the current and future years.
- The **prioritization of improvement opportunities** should include appropriate strategic initiatives of the organization.
- The **annual PI plan** should be derived from the evaluation of the previous year's plan's activities, organizational priorities, and organizational requirements.

1. Performance improvement program structure
2. Performance improvement plan
3. Implementation of performance improvement program
4. Dissemination of performance improvement information
5. Team
6. Practitioner appraisal process
7. QM & PI orientation and training and education





➤ **five characteristics of a Quality/Performance Improvement Plan:**

1. **systematic process** that includes leadership, accountability, and dedicated resources .
2. Use of **data and measurable outcomes** in the progress towards evidence-based benchmarks .
3. Focuses on linkages, efficiencies, and provider and client expectations when improving outcomes .
4. Continuous process that adapts to change within the organization's quality Improvement arena .
5. **Data collected** is utilized to assure that the goals of the program are accomplished and they are concurrent with the improved outcomes .

Elements of a Quality/Performance Improvement Plan:





Balance score card

1. It Organize the data with key performance measures (indicators).
2. **Performance measurement** system based on and organized **around the strategic plan**.
3. It is a translation of **mission, vision, and strategic plan** into actions.
4. It gives an **overall snapshot of the organization's status**.
5. It answers “ **How are we doing?**” and “ **Are we there yet?**”.
6. Reflect the priorities of both the organization and its customers & Vision Innovation.
7. It's better than looking for financial issues only . It's **balanced**.





➤ The importance of BSC

1. The main goal to link organisation mission and vision with the strategic plan.
2. Align day to day work which every one is doing with strategy.
3. Prioritise the projects, products and services.
4. Measure the progress toward strategic target.

The four strategic choices:

- **Objectives:** High-level, long-term goals.
- **Measures:** Metrics that help you check your progress toward your objectives.
- **Initiatives:** Key large-scale actions that you're taking to meet your objectives.
- **Action items:** Small-scale actions that you're taking to support your initiatives.

It covers four aspects of your business:

- **Financial:** Your income and outflow. Decreasing costs, increasing income, and opening new sources of revenue.
- **Customer:** How your customers relate to you. Satisfaction levels, market share, brand awareness, and brand sentiment.
- **Internal Processes:** streamlining processes, improving production quality, boosting efficiency.
- **Learning and Growth:** employee skills, knowledge transfer, intellectual property, company culture.

It's called a *Balanced Scorecard* because it helps you balance your strategy across all business areas. This is a key component for creating successful growth in a company.

Dashboard

Support Operational decision

Monitor in real time (Performance monitoring)(snapshot of business performance)

Real time feed

Display performance (KPI)

Visualise performance to understand the current status (NOW)

Balance score card

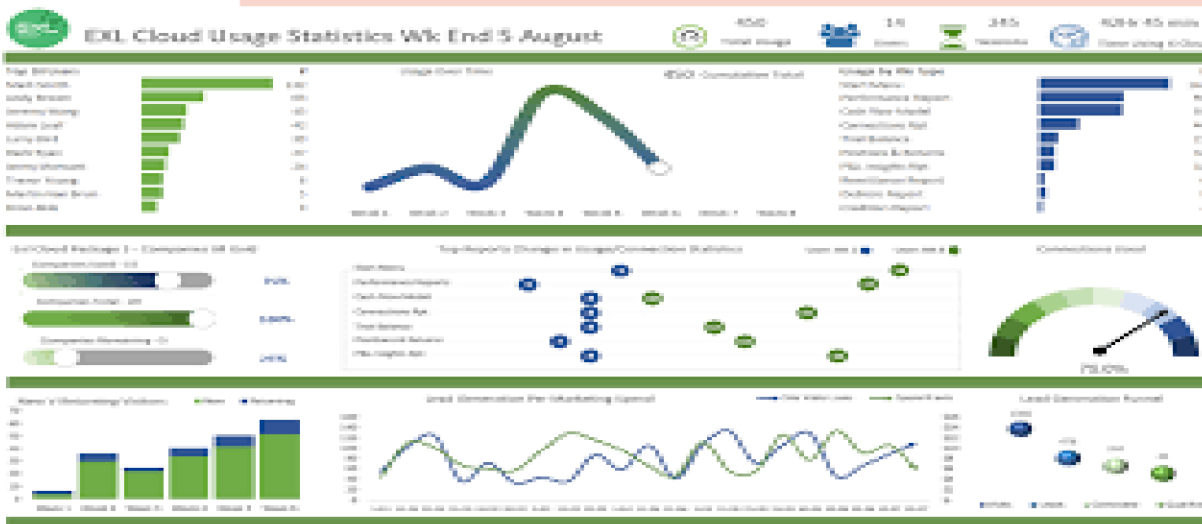
Support strategic plan

Performance management(Progress toward target)

Monthly snapshot (retrospective)

Display Progress (metric against target)

Align KPI, Objective and action to see the connection between them



| Objective | Measure | Owner | Target (Mn) | Actuals (Mn) | Trend | On Target | Notes |
|--|---|------------|----------------------------|--------------|-------|-----------|--|
| Acme Corp: Balanced Scorecard | | | | | | | |
| Financial | | | | | | | |
| Revenue (\$ millions) | Revenue (USD) | Chris K. | \$100 | \$90 | ↘ | ● | 10% below forecast after |
| Profit (\$ millions) | Profitability (USD) | Chris K. | \$16.0 | \$15.5 | → | ● | Slightly below plan after |
| Customers | # of customers | Greta L. | 1000 | 975 | ↘ | ● | #1 in sight by EOY on c |
| Market Share | Market share ranking | John J. | #1 | #2 | ↘ | ● | Working with team to |
| EBITDA | Earnings before Taxes & Depreciation | Chris K. | \$24.0 | \$22.5 | → | ● | Slightly below plan after |
| Customers | | | | | | | |
| Number of customers | Number of customers | Jeffrey L. | 250 | 236 | ↘ | ● | Trending up from Q1's fl |
| Customer loss | Number of canceled customers | Peter D. | 5% | 6.5% | ↓ | ● | Working with our cust why this loss has reac |
| New customers onboarded | Quarterly count of new customers | Jeffrey L. | 20 | 15 | → | ● | Pipeline looks good for t acquisition. |
| Learning & Growth | | | | | | | |
| Update New Sales Messaging Training | Quarterly Sales Reviews | Bob S. | 150 | 150 | ↑ | ● | Just completed new sal quarterly review sessior presented. |
| Intra-Team Dynamics Workshop - Product Team | 360 Degree Reviews | Mary S. | 50 Employees | 25 | → | ● | Running a bit behind pri people had to miss the v |
| Lean Six Sigma Workshop for Manufacturing Team | Mfg. Output | Tom T. | 100 Employees ¹ | 75 | ↘ | ● | Tracking to plan here |
| Internal Business Processes | | | | | | | |
| Deploy Expense Management Controls | Install new Expense Management offering | Curt S. | 5/31/2018 | On Time | → | ● | Tracking to plan here |
| Upgrade CRM System to New Release Pak | Upgrade to new CRM service pak release | Andrew I. | 6/30/2018 | On Time | → | ● | New managed service p expected. Should be ab |
| Finalize ERP Implementation | Complete phase 1 of ERP | Jim O. | 12/31/2018 | On Time | ↘ | ● | Master Data project hc |

Table 13: Potential Scorecard Objectives and Measures

| Potential Scorecard Objectives and Measures | |
|--|--|
| Objectives | Possible Measures |
| Community Perspective | <ul style="list-style-type: none"> • # community-based services or projects (new/linked to needs assessment) • # volunteers • # uninsured patients |
| Customer Perspective (patients, physicians, employees, other customers) | <ul style="list-style-type: none"> • Satisfaction (patients, physicians, employees) • Point of service survey results (patient services, key suppliers/partners) • Complaints/compliments • (patients, physicians, employees, other customers) • Time to first appointment (selected patient services) |
| Financial Perspective | <ul style="list-style-type: none"> • Revenue and cost per unit of service; cost/adjusted discharge; reimbursement minus cost per case • Operating and total margins, days accounts receivable, and days cash on hand • FTEs/adjusted occupied bed |
| Innovation and Growth | <ul style="list-style-type: none"> • Market share • % of revenue from new services • # referring MDs; # patients per referring MD |
| Operations / Internal Perspective | <ul style="list-style-type: none"> • Utilization: acute/subacute inpatient length of stay; ambulatory encounters per day/month/year by practitioner; case length for key surgical procedures • Access: aggregate wait times; % patients in disease management (actual/ potential); treatment of underserved/uninsured • Clinical Outcomes and Health Status: prioritized by high volume/risk/cost and links to strategic goals. In a corporate setting, some may be applicable to all services and some specific to each service type |
| Research & Teaching (academic medical center) | <ul style="list-style-type: none"> • # new/# completed research projects • # hours worked per week per resident |



الجمعية السعودية للعلاج الطبيعي
Saudi Physical Therapy Association

Medical^{K P I S}
Infinite Giving
عطاء بلا حدود



Thanks

